Me llamo Fecha _____ ACTIVITY SHEET A Listen to the song
 Circle all the items that you hear in the song.

Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

morning	day	delicious
table	Mom	-to cat
food-	healthy	to-drink

a. beber	food	f. la mañana	worning v
b. comer	to eat	g. mami	mon ~
c. comida	to drink	h. mesa	table v
d. delicioso	delicious V	i. saludable	nealthy
e. día	day		J

2. Read the song again and answer the following questions in English:

7 •	According to the first stanza, what does the singer like to eat?	
	The singer likes to eat fruit, and year-tables	
,.	Why does she eat three times a day?	
	she gots there times a dry because breakfast lunch,	and
14	According to the second stanza, what specific foods does she eat?	
	She eats soup saled, and fruit.	
•	According to the second stanza, what does she eat last? She eats the fruit last.	
•	According to the second stanza, where does she eat? She cats at a table.	
•	According to the fifth stanza, how is she feeling now?	

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Interpretation:

How does the singer feel about Mom as a cook?

The sunger feels her morn is a good rook and probally likes whe

How did you arrive at that conclusion?

I figured this out because it says her moms food is delisions

- What title would you give this song?
 - Mi mamá cocina bien
 - □ Tengo sed
 - ☐ Me gustan las frutas
 - Me gusta comer

NOVICE -MID INTERPRETIVE RUBRIC

ME ALIMENTO BIEN

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Can I understand what I heard and read? (Comprehension)	My answers are relevant and accurate and show that I understood what I heard and read.	Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.	My answers are irrelevant and/or inaccurate and show that I really didn't understand what I heard and read.
What strategies do I use to help me understand what I heard and read? (Communication Strategies)	I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.	I accurately identify most vocabulary words that I have already been taught	I cannot accurately identify many vocabulary words that I have already been taught
Can I identify the main idea?	I can identify the main idea		I cannot identify the main idea
Can I understand the message beyond the literal one? (Interpretation)	I can sometimes successfully interpret between the lines by using context clues and cognates.	I attempt to interpret between the lines by using some context clues and cognates.	I cannot interpret between the lines.

