ACTIVITY SHEET A

1. Listen to the song
2. Circle all the items that you hear in the song.
Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

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WORD BANK

<table>
<thead>
<tr>
<th>morning</th>
<th>day</th>
<th>delicious</th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>Mom</td>
<td>to eat</td>
</tr>
<tr>
<td>food</td>
<td>healthy</td>
<td>to drink</td>
</tr>
</tbody>
</table>
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- a. beber  
  - to drink
- b. comer  
  - to eat
- c. comida  
  - food
- d. delicioso  
  - delicious
- e. día  
  - day
- f. la mañana
  - morning
- g. mami
  - Mom
- h. mesa
  - table
- i. saludable
  - healthy

Read the song again and answer the following questions in English:
Interpretation:

- How does the singer feel about Mom as a cook? The mom is a good cook.
- How did you arrive at that conclusion? I think she feels that her mom is a good cook because the food was tasty.
- What title would you give this song?
  - Mi mamá cocina bien
  - Tengo sed
  - Me gustan las frutas
  - Me gusta comer
# NOVICE - MID INTERPRETIVE RUBRIC

## ME ALIMENTO BIEN

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Can I understand what I heard and read?</strong> (Comprehension)</td>
<td>My answers are relevant and accurate and show that I understood what I heard and read.</td>
<td>Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.</td>
<td>My answers are irrelevant and/or inaccurate and show that I really didn’t understand what I heard and read.</td>
</tr>
<tr>
<td><strong>What strategies do I use to help me understand what I heard and read?</strong> (Communication Strategies)</td>
<td>I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.</td>
<td>I accurately identify most vocabulary words that I have already been taught</td>
<td>I cannot accurately identify many vocabulary words that I have already been taught</td>
</tr>
<tr>
<td><strong>Can I identify the main idea?</strong></td>
<td></td>
<td>I can identify the main idea</td>
<td>I cannot identify the main idea</td>
</tr>
<tr>
<td><strong>Can I understand the message beyond the literal one?</strong> (Interpretation)</td>
<td>I can sometimes successfully interpret between the lines by using context clues and cognates.</td>
<td>I attempt to interpret between the lines by using some context clues and cognates.</td>
<td>I cannot interpret between the lines.</td>
</tr>
</tbody>
</table>