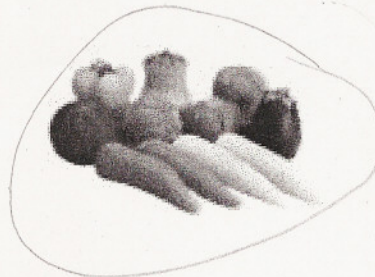
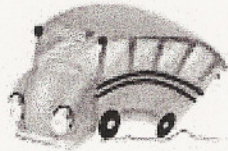


Me llamo Jesse Regenthal

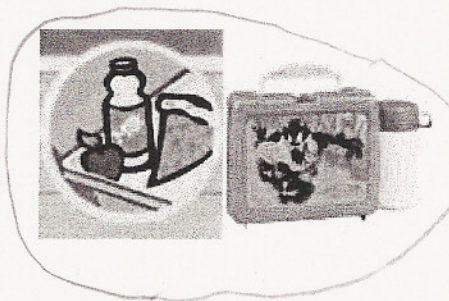
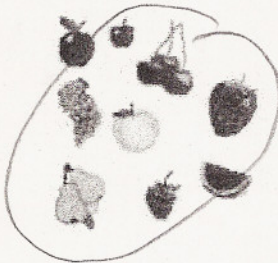
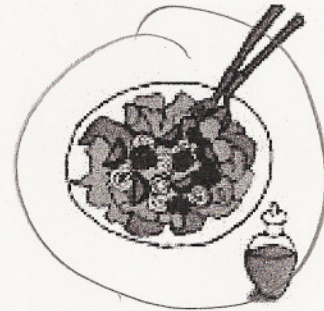
Fecha \_\_\_\_\_

ACTIVITY SHEET ▲

1. Listen to the song
2. Circle all the items that you hear in the song.



00/00





Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

WORD BANK		
<del>morning</del>	<del>day</del>	<del>delicious</del>
<del>table</del>	<del>Mom</del>	<del>to eat</del>
<del>food</del>	<del>healthy</del>	<del>to drink</del>

- a. beber ? eat
- b. comer ? food
- c. comida ? healthy
- d. delicioso delicious ✓
- e. día day ✓

- f. la mañana morning ✓
- g. mami Mom ✓
- h. mesa ? table ✓
- i. saludable ? drink

2. Read the song again and answer the following questions in English:

7. ■ According to the first stanza, what does the singer like to eat? ✓  
she likes to eat Fruits and vegetables.
- Why does she eat three times a day?  
Fruits and vegetables.
- According to the second stanza, what specific foods does she eat? ✓  
fruit
- ? According to the second stanza, what does she eat last? ✓  
Fruit
- ? According to the second stanza, where does she eat?  
\_\_\_\_\_
- ? According to the fifth stanza, how is she feeling now?  
sick

**Interpretation:**

- How does the singer feel about Mom as a cook?

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- How did you arrive at that conclusion?

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- What title would you give this song?

- ☐ Mi mamá cocina bien
- ☐ Tengo sed
- ☐ Me gustan las frutas
- ☒ Me gusta comer

✓



## NOVICE -MID INTERPRETIVE RUBRIC

### ME ALIMENTO BIEN

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
<b>Can I understand what I heard and read?</b> (Comprehension)	My answers are relevant and accurate and show that I understood what I heard and read.	Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.	My answers are irrelevant and/or inaccurate and show that I really didn't understand what I heard and read.
<b>What strategies do I use to help me understand what I heard and read?</b> (Communication Strategies)	I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.	I accurately identify most vocabulary words that I have already been taught	I cannot accurately identify many vocabulary words that I have already been taught
<b>Can I identify the main idea?</b>	I can identify the main idea		I cannot identify the main idea
<b>Can I understand the message beyond the literal one?</b> (Interpretation)	I can sometimes successfully interpret between the lines by using context clues and cognates.	I attempt to interpret between the lines by using some context clues and cognates.	I cannot interpret between the lines.

16 1/2  
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