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Name ___________________________ Date ______________

INTERPRETIVE TASK QUESTIONS
LUI E IO

I. Using information from *Lui e io*, provide the main idea(s) of the story in English.

   ※ Whatever they do, they can never agree on anything; opposites attract. It’s about their first date.

II. Circle the letter of each correct statement that supports the main idea.

   A. The two individuals in the story have a lot in common.
   B. The writer describes in detail the qualities of “Lui”.
   C. The writer loves music, art, and the theater.
   D. She goes with him everywhere even if she is not interested.
   E. He loves to sit in the back of the movie theater to watch movies.
   F. They met about twenty years ago in Via Nazionale.
   G. When they met again he looked the same.
   H. They are married.

III. After reading *Lui e io*, what do you think that the following words and expressions mean?

   1. Lamentarsi —________ (with whom)
   2. Si sdegnava —________ (working)
   3. Con sforzo —________ (wearing)
   4. Ci siamo persi di vista —________ (the person she saw were)
   5. Lontana da me mille secoli —________ (the second time they met)

IV. “Read between the lines” in order to answer, in English, the following questions:

   1. What do these two people have in common?
      —________  (they love each other)
   2. What happened when they met the first time?
      —________  (they judged each other by looks + fell in love.)
3. What happened when they met the next time?
He looked completely different, he had a beard.

V. Author's perspective: Write your answer to the following question in English:

How does the author view the changes that have happened between them? Choose and explain one of the author's analogies.

Over time people change.

When he was not, I was cold.

They are opposites, but sometimes opposites attract. Over time she stayed the same + he changed his looks completely. It is another example of how different they are.
<table>
<thead>
<tr>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literal Comprehension</strong></td>
<td>Identifies the main idea of the text and supporting details.</td>
<td>Identifies the main idea of the text and some supporting details.</td>
</tr>
<tr>
<td><strong>Interpretive Comprehension</strong></td>
<td>Infers meaning of unfamiliar words in new contexts.</td>
<td>Infers meaning of some unfamiliar words in new contexts.</td>
</tr>
<tr>
<td></td>
<td>Interprets the author’s intent, perspective and expresses his/her own perspective.</td>
<td>Interprets some of author’s intent, perspective and expresses some of his/her own perspectives.</td>
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<tr>
<td><strong>Cultural Awareness</strong></td>
<td>Is able to infer cultural perspectives.</td>
<td>Is able to infer some cultural perspectives.</td>
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