**Description of Task:**
After an exciting few years of establishing a friendship with your pen pal through letters and emails, you're finally able to visit him/her in his/her hometown! It's your first day there, and you're going to go to school with your pen pal to meet his/her classmates. In the last letter you received, your pen pal mentioned that they were all very excited to meet you and included questions they were going to ask you. Prepare a presentation to be given to your pen pal's class in which you introduce yourself and answer the questions your pen pal sent you.

**Materials Needed:**
- "¿Quién soy yo?" graphic organizer
- List of required components for during presentation
- Chart for listeners

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Be sure to include these points in your introduction:
- Name
- Age
- Physical Description
- Personality Description
- Likes/Dislikes
- Other interesting information
  - Family
  - Pets
  - Favorite class
  - Etc.

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- Pictures of you & your family
- Special Items

Tell them about your life about yourself.
### Scoring Criteria for Presentational Task:

**Novice-mid: Presentational Rubric**

**for**

"Un Nuevo Amigo"

<table>
<thead>
<tr>
<th></th>
<th><strong>EXCEEDS EXPECTATIONS</strong></th>
<th><strong>MEETS EXPECTATIONS</strong></th>
<th><strong>DOES NOT MEET EXPECTATIONS</strong></th>
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</thead>
</table>
| **DO WE UNDERSTAND YOU?**  
(Comprehensibility) | We can understand you with no difficulty. | We understand you with only occasional, minor difficulties. | We have difficulty understanding you due to excessive mistakes and/or hesitations and pauses. |
| **HOW WELL DO YOU USE SPANISH?**  
(Language Usage)          | I complete task using sentences, and I provide some details. I create with the language to express original details. | I complete task using mainly memorized expressions, words, and some sentences. | I speak using only words and some memorized chunks of language, and/or I did not fully complete the task. |
| **HOW ACCURATE ARE YOU WHEN YOU SPEAK?**  
(Language Control)     | I use language functions and vocabulary appropriately, and I only make some mistakes when I begin to be more creative. | I use appropriate functions and vocabulary with occasional, minor mistakes that do not interfere with the audience's understanding of my message. | The mistakes I make interfere with my audience's understanding of my message. |