2 + 1 = 3
3 x 2 = 6
P.F. 3 x 2 = 6
4 / 6
4 / 6
2
2
12
3
3
3
40% of 100
3 - 1 = 2
4 - 3 = 1
4 ÷ 5 = 1
14 ÷ 2 = 7
2
2
6
12
12
Educación Física

Me encanta 😊

Sr. Davis es alto
Me encanta la
Señor. Davis

Yo Camino
Yo Juego

No Necesito

Nadia

WRESTLING

Mats

Men's locker room

Mat
IRLA

Me gusta

Mi profesora es simpática

Sefar. Togni

Yo estudio

Yo leo

Yo hablo

No fiesito

Nataha

?!

.

..,  

= e 0 [ ]

We order Dominos

Pizza.

She plays football.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

1234567890

QWERTYUIO

ASDFGHJKL
Ciencias sociales

Me encanta 😊

Mis profesores
gordos Sr. Rinker,
Yo hablo
Yo corto
Yo escribo
No Nessito
Nata

Organism = a living thing

Excretion = waste materials

Do Now! Get supplies

ARTE
¿Qué necesitas?
Cafetería
me encanta

Soría, Staff es
Gordo

Yo Como
Yo Bebo
No necesito
Napita
doméstica
No me gusta
es señora kempler
es alta
Yo Escribo
Yo Apuntes
Yo Organizo
No necesita Nothing
Socialas

Me gusta @

Es señor. Togrelgas alto.

Yo escribo
Yo apuntes
Yo organizo

No he a
sto Nothing
# NOVICE-MID: PRESENTATIONAL RUBRIC

**People Important To Me**

*Un nuevo amigo*

<table>
<thead>
<tr>
<th>EXCEEDS EXPECTATIONS</th>
<th>MEETS EXPECTATIONS</th>
<th>DOES NOT MEET EXPECTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DO WE UNDERSTAND YOU?</strong> <em>(Comprehensibility)</em></td>
<td>We can understand you without difficulty.</td>
<td>At times, we have some trouble understanding you. Most of time, we can make sense of your writing.</td>
</tr>
<tr>
<td><strong>HOW WELL DO I USE SPANISH?</strong> <em>(Language Control and Vocabulary Usage)</em></td>
<td>I complete task using sentences, and I provide some details. I create with the language to express original details. I make some mistakes when I begin to be more creative. I use appropriate vocabulary and incorporate previously learned words and expressions to make my writing more interesting.</td>
<td>I complete task using mainly memorized expressions, words, and a few sentences. I make mistakes, but they do not interfere with comprehension. I use basic, appropriate vocabulary.</td>
</tr>
<tr>
<td><strong>HOW WELL DO I CAPTURE AND MAINTAIN MY AUDIENCE’S ATTENTION?</strong> <em>(Impact)</em></td>
<td>My writing is engaging and shows an attempt to appeal to the audience’s interest. I vary my sentences and vocabulary usage.</td>
<td>I make some effort to maintain my audience’s attention. I try to vary my vocabulary usage and sentence structure, but most times I use the same words and expressions.</td>
</tr>
<tr>
<td><strong>HOW WELL DO I ORGANIZE MY LETTER?</strong> <em>(Communication Strategies)</em></td>
<td>I give examples to support my main ideas.</td>
<td>My writing is organized with a beginning, middle, and end.</td>
</tr>
</tbody>
</table>