ACTIVITY SHEET A

1. Listen to the song
2. Circle all the items that you hear in the song.
Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

<table>
<thead>
<tr>
<th>WORD BANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>morning</td>
</tr>
<tr>
<td>table</td>
</tr>
<tr>
<td>food</td>
</tr>
</tbody>
</table>

a. beber    food  f. la mañana   morning   

b. comer    to eat   g. mami       mom       

c. comida   to drink  h. mesa       table     

d. delicioso delicious   i. saludable   healthy  

e. día       day

2. Read the song again and answer the following questions in English:

- According to the first stanza, what does the singer like to eat?
  The singer likes to eat fruit and vegetables ✓

- Why does she eat three times a day?
  She eats three times a day because breakfast, lunch, and dinner. x

- According to the second stanza, what specific foods does she eat?
  She eats soup, salad, and fruit ✓

- According to the second stanza, what does she eat last?
  She eats the fruit last. ✓

- According to the second stanza, where does she eat?
  She eats at a table ✓

- According to the fifth stanza, how is she feeling now?
  She is feeling very energized x
Interpretation:

- How does the singer feel about Mom as a cook?
  The singer feels her mom is a good cook and probably likes when she cooks.

- How did you arrive at that conclusion?
  I figured this out because it says her mom's food is delicious.

- What title would you give this song?
  - Mi mamá cocina bien
  - Tengo sed
  - Me gustan las frutas
  - Me gusta comer
## NOVICE - MID INTERPRETIVE RUBRIC

**ME ALIMENTO BIEN**

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can I understand what I heard and read? (Comprehension)</td>
<td>My answers are relevant and accurate and show that I understood what I heard and read.</td>
<td>Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.</td>
<td>My answers are irrelevant and/or inaccurate and show that I really didn’t understand what I heard and read.</td>
</tr>
<tr>
<td>What strategies do I use to help me understand what I heard and read? (Communication Strategies)</td>
<td>I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.</td>
<td>I accurately identify most vocabulary words that I have already been taught</td>
<td>I cannot accurately identify many vocabulary words that I have already been taught</td>
</tr>
<tr>
<td>Can I identify the main idea?</td>
<td>I can identify the main idea</td>
<td></td>
<td>I cannot identify the main idea</td>
</tr>
<tr>
<td>Can I understand the message beyond the literal one? (Interpretation)</td>
<td>I can sometimes successfully interpret between the lines by using context clues and cognates.</td>
<td>I attempt to interpret between the lines by using some context clues and cognates.</td>
<td>I cannot interpret between the lines.</td>
</tr>
</tbody>
</table>

21/2/26