ACTIVITY SHEET

1. Listen to the song
2. Circle all the items that you hear in the song.
Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

<table>
<thead>
<tr>
<th>WORD BANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>morning</td>
</tr>
<tr>
<td>table</td>
</tr>
<tr>
<td>food</td>
</tr>
</tbody>
</table>

   a. beber
   b. comer
   c. comida
   d. delicioso
   e. día
   f. la mañana
   g. mami
   h. mesa
   i. saludable

2. Read the song again and answer the following questions in English:

   • According to the first stanza, what does the singer like to eat?
     She likes to eat fruits and vegetables.

   • Why does she eat three times a day?
     Fruits and vegetables.

   • According to the second stanza, what specific foods does she eat?
     Fruit

   • According to the second stanza, what does she eat last?
     Fruit

   • According to the second stanza, where does she eat?

   • According to the fifth stanza, how is she feeling now?
     Sick
Interpretation:

- How does the singer feel about Mom as a cook?

- How did you arrive at that conclusion?

- What title would you give this song?
  - Mi mamá cocina bien
  - Tengo sed
  - Me gustan las frutas
  - Me gusta comer

[Checkmark]
## NOVICE - MID INTERPRETIVE RUBRIC

**ME ALIMENTO BIEN**

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Can I understand what I heard and read? (Comprehension)</strong></td>
<td>My answers are relevant and accurate and show that I understood what I heard and read.</td>
<td>Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.</td>
<td>My answers are irrelevant and/or inaccurate and show that I really didn’t understand what I heard and read.</td>
</tr>
<tr>
<td><strong>What strategies do I use to help me understand what I heard and read? (Communication Strategies)</strong></td>
<td>I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.</td>
<td>I accurately identify most vocabulary words that I have already been taught.</td>
<td>I cannot accurately identify many vocabulary words that I have already been taught.</td>
</tr>
<tr>
<td><strong>Can I identify the main idea?</strong></td>
<td>I can identify the main idea.</td>
<td></td>
<td>I cannot identify the main idea.</td>
</tr>
<tr>
<td><strong>Can I understand the message beyond the literal one? (Interpretation)</strong></td>
<td>I can sometimes successfully interpret between the lines by using context clues and cognates.</td>
<td>I attempt to interpret between the lines by using some context clues and cognates.</td>
<td>I cannot interpret between the lines.</td>
</tr>
</tbody>
</table>

**Total Score:** 16.5/26