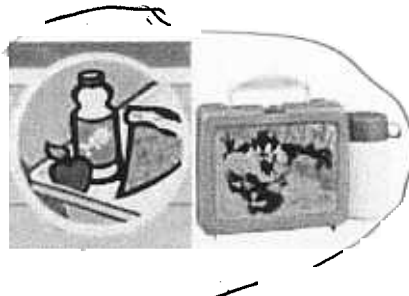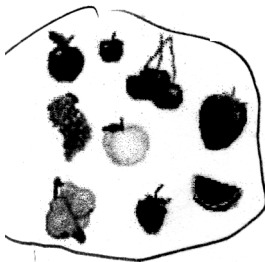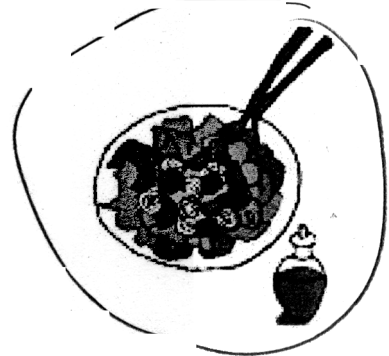Me llamo _____   Fecha _____

ACTIVITY SHEET A

1. Listen to the song
2. Circle all the items that you hear in the song.

Do the following activities:

1. Write the name of the correct English word on the line next to the Spanish word.

WORD BANK		
morning	day	delicious
table	Mom	to eat
food	healthy	to drink

a. beber _to drink_ ✓

b. comer _to eat_ ✓

c. comida _food_ ✓

d. delicioso _delicious_ ✓

e. día _day_ ✓

f. la mañana _morning_ ✓

g. mami _Mom_ ✓

h. mesa _table_ ✓

i. saludable _healthy_ ✓

the song again and answer the following questions in English:

Interpretation:

- How does the singer feel about Mom as a cook? She feels that the mom is a good cook. ✓

- How did you arrive at that conclusion? I think she feels that her moms a good cook, because she said that her food was tasty. moms

- What title would you give this song?
    - ☐ Mi mamá cocina bien
    - ☐ Tengo sed
    - ☐ Me gustan las frutas
    - ☑ Me gusta comer

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NOVICE -MID INTERPRETIVE RUBRIC

ME ALIMENTO BIEN

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Can I understand what I heard and read? (Comprehension)	My answers are relevant and accurate and show that I understood what I heard and read. 8/8	Most of my answers are relevant and accurate and show that, for the most part, I understood what I heard and read.	My answers are irrelevant and/or inaccurate and show that I really didn't understand what I heard and read.
What strategies do I use to help me understand what I heard and read? (Communication Strategies)	I accurately identify vocabulary words that I have already been taught, and I can figure out new words based on the context of what I heard and read.	I accurately identify most vocabulary words that I have already been taught	I cannot accurately identify many vocabulary words that I have already been taught
Can I identify the main idea?	I can identify the main idea		I cannot identify the main idea
Can I understand the message beyond the literal one? (Interpretation)	I can sometimes successfully interpret between the lines by using context clues and cognates.	I attempt to interpret between the lines by using some context clues and cognates.	I cannot interpret between the lines.

25 1/2
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