

April 18, 2015

Dear FLENJ member!

Now that you are back in the swing of things after spring break (hopefully you had one!), this is a good time to start to finalize summer plans.

- How will you learn this summer?
- What will you learn this summer?
- What do you need that your district does not provide?

The wider world language community to the rescue! Check out these opportunities:

Have you considered...

1. **reading a good new book?** *Teacher Cognition and Language Education*

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From <http://www.bloomsbury.com/uk/teacher-cognition-and-language-education-9781472532060/>

Teacher Cognition and Language Education: Research and Practice

By Simon Borg

Published by Bloomsbury Publishing

The study of teacher cognition - what teachers think, know and believe - and of its relationship to teachers' classroom practices has become a key theme in the field of language teaching and teacher education. This new in paperback volume provides a timely discussion of the research which now exists on language teacher cognition.

The first part of the book considers what is known about the cognitions of pre-service and practicing teachers, and focuses specifically on teachers' cognitions in teaching grammar, reader and writing. The second part of the book evaluates a range of research methods which have been used in the study of language teacher cognition and provides a framework for continuing research in this fascinating field. This comprehensive yet accessible account will be relevant to researchers, teacher educators and curriculum managers working in language education contexts.

Visit the publisher's website at <http://www.bloomsbury.com/uk/teacher-cognition-and-language-education-9781472532060/>



2. **getting back into research?** Fulbright Scholar Program is accepting applications

<http://www.cies.org/program/core-fulbright-us-scholar-program>

The core Fulbright U.S. Scholar Program provides approximately 800 teaching and/or research grants to U.S. faculty and experienced professionals in a wide variety of academic and professional fields. Grants are available in over 125 countries worldwide.

To see the 33 awards that are available for language and literature, go to [here](#)

The application deadline is August 3, 2015.

For more details about the Fulbright Scholar Program, go to <http://www.cies.org/>

3. **making the most of summer opportunities at the National Foreign Language Resource Centers?**

<http://clear.msu.edu/clear/resources/professional-development/summer-workshops/>

4. **a little closer to home** – Penn State <http://calper.la.psu.edu/profdev.php?page=workshops>

5. **or... if you are not ready to travel to the mid-west this summer, how about good professional development right on your desktop?**

<http://clear.msu.edu/webinars/>

Remember the National Foreign Language Resource Centers exist to support your work.

Get a broad overview here:

<http://www.nflrc.org/>

6. **checking out the NJ Department of Education new initiative in innovation?**

<http://www.nj.gov/education/innovateNJ/community/newsletter/15/01.pdf>

7. **using ACTFL publications as your foundation for curriculum revision? The new publication is available [here](#).** Perhaps you are planning this summer to revise one or more curricula. The new world readiness standards are the best starting point. ACTFL is our strong national partner in professional development efforts.

We on the FLENJ board continue to strive to provide you with the strongest and most supportive network for you and your work: in our day-long, individually-themed workshops across the school year, our array of workshops at NJEA Convention in November and our annual conference. We read your feedback and suggestions very carefully and plan to meet as many needs as possible.

Look for more tips and connections in the next President's message. Thanks for your support of FLENJ and as always, I am only an email away! cgwin@flenj.org

All the best,

Christopher Gwin

FLENJ President